



# Catholic Education SA's Religious Education Curriculum 'CROSSWAYS' and Learning Links to the Mary Mackillop Museum





The purpose of this document is to provide a resource for teachers to use in planning their excursion to the Museum as part of a class unit of work in Religious Education.

Catholic Education SA have been redesigning the RE Curriculum document, *Crossways*, so the Museum has aligned its education resources to this document.

The document provides teachers with a framework of connections between the content of *Crossways* with exhibitions at the Museum.

This document is one of several education resources on the Museum's website for teachers to access about Saint Mary MacKillop and the Museum for their learning program/excursion.

The resources are:

- **A SCHEMA TO LINK *CROSSWAYS* WITH MARY MACKILLOP MUSEUM VISITS FOR YEAR LEVELS** pg 3-4
- **BIG IDEAS TO APPLY TO LEARNING ABOUT SAINT MARY MACKILLOP** pg 5
- ***CROSSWAYS*: MUSEUM EXHIBITS TO HIGHLIGHT FOR VISITS R-6** pg 6-7
- ***CROSSWAYS* STRANDS - LINKS TO SAINT MARY MACKILLOP** pg 8-11



## A SCHEMA TO LINK *CROSSWAYS* WITH MARY MACKILLOP MUSEUM VISITS FOR YEAR LEVELS



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The schema outlines the *Crossways* strands and doctrines for year levels that can link with a visit to the Mary MacKillop Museum with particular emphasis about what to view in the exhibitions.

Year level	CROSSWAYS STRAND	DOCTRINE	Museum visit focus examples
P-R	<p><b>KNOWLEDGE STRAND: CHURCH FOR THE WORLD</b> <i>Disciples of Jesus</i></p> <p><b>GOD, US AND FAITH STRAND:</b> <i>God, Jesus &amp; Holy Spirit</i> <i>God's love can be experienced through caring relationships.</i></p>	<p>Many people try to be like Jesus</p> <p>Other people (past and present) can be signs of God's love</p>	<p>Go for a walk around the Precinct – Chapel, House, grounds – Mary lived and walked here.</p> <p>View the door of the Penola stable schoolhouse as a beginning to your visit to the Museum. What would school be like for the children here in Penola in 1866?</p> <p>Listen to one of the stories of the Sisters featured in the exhibition. What do we learn from the Sisters' talks?</p>
1-2	<p><b>KNOWLEDGE STRAND: CHURCH FOR THE WORLD</b> <i>Disciples of Jesus</i></p>	<p>Christians are people who believe in Jesus and follow his example</p>	<p>1<sup>st</sup> Gallery: View the following exhibits and stories: Mary MacKillop's habit (Dress as a Sister), school life, the stable door and the story about the school in Penola.</p> <p>2<sup>nd</sup> Gallery: View the displays that show the ministries of the Sisters of St Joseph and their companions.</p>

3-4	<b>KNOWLEDGE STRAND: CHURCH FOR THE WORLD</b> <i>Disciples of Jesus</i>	The saints are models of Christian discipleship	<p>1<sup>st</sup> Gallery: Starting at the Penola school house door walk Mary's journey and work – starting a religious Order, working in schools with the Sisters, establishing new ministries with the Sisters to help others.</p> <p>What do you think Mary was hoping for in establishing the first school?</p> <p>What Saint qualities do you see from your observations of the displays and from hearing some stories about Mary MacKillop?</p>
5-6	<b>KNOWLEDGE STRAND: CHURCH FOR THE WORLD</b> <i>Disciples of Jesus</i>	Vocation is the way God calls Christians to lead lives of service	<p>Roam the galleries to view the work of the Sisters of St Joseph and their Companions. What makes an impression on you? How do these ministries continue the work of Saint Mary MacKillop?</p> <p>Find evidence of examples of the Sisters' ministries.</p>





## BIG IDEAS TO APPLY TO LEARNING ABOUT SAINT MARY MACKILLOP

Big Ideas are generalised summaries of what we want students to understand by the end of their RE in school. They are common destinations, which can be reached by many alternative routes. Because Big Ideas describe what we want students to understand, they frame the questions that lead to that understanding. They are unable to do this without contexts provided by content. It is therefore unlikely that students will ever encounter a unit of work with the name of a Big Idea as its title, but in every unit of work the learning outcomes will be defined in relation to them.

*Big Ideas for Religious Education, (2017), edited by Barbara Wintersgill, St Luke's College Foundation & University of Exeter, pg 10*

Year level	BIG IDEAS TO APPLY TO LEARNING ABOUT SAINT MARY MACKILLOP IN A MUSEUM VISIT
R	<p><i>Saint Mary MacKillop was inspired in her work by Jesus and the Gospel stories.</i></p> <p>What does 'inspiring' mean?            Who inspires you?            Why is Jesus so inspiring to some people?</p>
1-2	<p><i>Saint Mary MacKillop was inspired in her work by Jesus and the Gospel stories. Mary and the Sisters of St Joseph wanted to help others and make a difference because Jesus did.</i></p> <p>What Gospel stories do you think inspired Mary MacKillop?</p>
3-4	<p><i>Christians believe they should serve others. Saint Mary MacKillop and the Sisters of St Joseph served many people in their work.</i></p> <p>How are the Sisters of St Joseph and their Companions reaching out to others today?</p>
5-6	<p><i>Being disciples of Jesus living in the world expresses in word and action Gospel values and Christian virtues. This encourages us to act to do good in service to others to bring about the Reign of God.</i></p> <p>Mary and the Sisters of St Joseph were people of action. What are examples of their actions in the past and today?</p>

## CROSSWAYS: MUSEUM EXHIBITS TO HIGHLIGHT FOR VISITS R-6



*Particular focus exhibits are suggested below to match Crossways in year levels.*

Yr level	CROSSWAYS	Museum Exhibits to highlight
R	<p><i>Many people try to be like Jesus.</i></p> <p><b>KNOWLEDGE STRAND: CHURCH FOR THE WORLD</b> <i>Disciples of Jesus</i></p> 	<p><i>Mary tried to be like Jesus in her work in schools.</i></p> <p>Can you see examples of Mary's work for others? How was she like Jesus?</p> <p>Look at the timeline on the paving bricks outside of the Museum to see the number of schools Mary and the Sisters established. How many schools were started in SA?</p> <p>Look at photos and exhibits that show the early Josephite schools. Do these pictures look like your school?</p>
1-2	<p><i>Christians are people who believe in Jesus and follow his example.</i></p> <p><b>KNOWLEDGE STRAND: CHURCH FOR THE WORLD</b> <i>Disciples of Jesus</i></p> 	<p><i>Examination of 'The Vision' painting at the entrance.</i></p> <p>What drew Mary and Julian to begin schools for the poor children?</p> <p>View the panels about Mary MacKillop and Julian Tenison Woods. What actions demonstrate that they lived in the way of Jesus?</p>

3-4

*The saints are models of Christian discipleship.*

**KNOWLEDGE STRAND:  
CHURCH FOR THE WORLD**  
*Disciples of Jesus*



*Canonization exhibit*

What evidence have you discovered in the Museum to back Mary as an example of Christian discipleship?

What are the 'saintly' examples from Mary's life that stand out for you?

5-6

*Vocation is the way God calls Christians to lead lives of service.*

**KNOWLEDGE STRAND:  
CHURCH FOR THE WORLD**  
*Disciples of Jesus*

*Examine the mission and work of the Sisters of St Joseph.*



*Life in the 1800s.*

*A life of service*

Explore:

- The Sisters' habit and Mary's sleeve
- Mary's letters
- A day in the life of the early Sisters of St Joseph
- The pioneering Sisters of St Joseph & their stories

What did you learn about service from these exhibits?

Mary's life was in the 1800s. Explore the world that Mary lived in using the Touch Table. What did you see?

## CROSSWAYS STRANDS - LINKS TO SAINT MARY MACKILLOP



*Saint Mary MacKillop and the Sisters of St Joseph are examples of people who work to support the Church for the world*

<b>KNOWLEDGE STRAND: CHURCH FOR THE WORLD</b>			
	Sub-strand	<b>DOCTRINAL &amp; CONTENT ELABORATIONS</b>	<b>Mary MacKillop examples</b>
<b>P-R</b>	<b>Disciples of Jesus</b> <i>Many people try to be like Jesus.</i>	Many people follow Jesus today and pray to him.	<ul style="list-style-type: none"> <li>▪ Mary served by reaching out to people in need.</li> <li>▪ Mary loved to pray and encouraged others to pray.</li> <li>▪ Mary gathered a group of like-minded women to help others.</li> </ul>
<b>1-2</b>	<b>Disciples of Jesus</b> <i>Christians are people who believe in Jesus and follow his example.</i>	<p>People who love God, believe in Jesus and follow his example by trying to be like him, are called Christians</p> <p>Some of the ways Christian show their faith and try to live like Jesus are: by including others, forgiving people, showing love, being kind and praying with God</p>	<ul style="list-style-type: none"> <li>▪ Mary loved God. Her life's work was inspired by her love for God.</li> <li>▪ Mary saw God through others.</li> <li>▪ Mary's example inspired other women to join her. Together that made a difference to others.</li> </ul>
<b>3-4</b>	<b>Disciples of Jesus</b> <i>The saints are models of Christian discipleship.</i>	<p>Discipleship involves a deepening relationship with Jesus to love God and others.</p> <p>Throughout Christian history there are people who have responded to the call of discipleship.</p> <p>Saints are inspirational models of discipleship Saints are recognised in the Church on special feast days.</p>	<ul style="list-style-type: none"> <li>▪ Mary is Australia's first <i>Canonised</i> Saint.</li> <li>▪ Julian Tension Woods empowered Mary to undertake her work.</li> <li>▪ Mary had strength in times of struggle.</li> <li>▪ Mary respected all people, even in times of adversity/tough times.</li> <li>▪ Mary's life was humble.</li> <li>▪ Mary saw needs in the community and wanted to help.</li> <li>▪ Mary was a humanitarian.</li> </ul>

5-6	<p><b>Disciples of Jesus</b>  <i>Vocation is the way God calls Christians to lead lives of service.</i></p>	<p>The Christian understanding of vocation is that a person is called by God to use their gifts in following the example of Jesus' life in the world.</p> <p>There are many different types of Christian vocation.</p>	<ul style="list-style-type: none"> <li>▪ Sisters of St Joseph and their mission and work began in Penola South Australia.</li> <li>▪ The work of the Sisters of St Joseph spread around the world.</li> <li>▪ In those early days, Mary and the Sisters cared for many vulnerable people.</li> <li>▪ Over the years, the Sisters ministries included education, Parishes, Motor Mission, Aged Care, Hospitals.</li> </ul>
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*Saint Mary MacKillop is an example of a person of faith and in relationship with God.*

<b>KNOWLEDGE STRAND: GOD, US AND FAITH</b>			
	<b>SUB-STRAND</b>	<b>DOCTRINAL &amp; CONTENT ELABORATIONS</b>	<b>Mary MacKillop examples</b>
P-R	<p><b>God, Jesus &amp; Holy Spirit</b>  <i>God's love can be experienced through caring relationships.</i></p>	<p>Other people (past and present) can be signs of God's love.</p>	<ul style="list-style-type: none"> <li>▪ Mary loved people, even when some people were mean to her.</li> <li>▪ Mary was always helping other people.</li> <li>▪ Mary always showed love to her Sisters, her family, people known and unknown. Mary had a dog which she also loved.</li> </ul>
5-6	<p><b>Human experience &amp; Faith</b>  <i>Through God's grace, people are inspired and helped to live a life of goodness.</i></p>	<p>Virtues are human characteristics which enable people to seek goodness and do good acts.</p>	<ul style="list-style-type: none"> <li>▪ Mary had a great love of the Church.</li> <li>▪ Through Mary's letters she was aware of the importance of keeping connected with people.</li> <li>▪ Mary was an inclusive person.</li> <li>▪ Some words that are used to describe Mary:            Silence in adversity            Practical faith            Hope, Charity, Heroic            Trusting in providence</li> </ul>

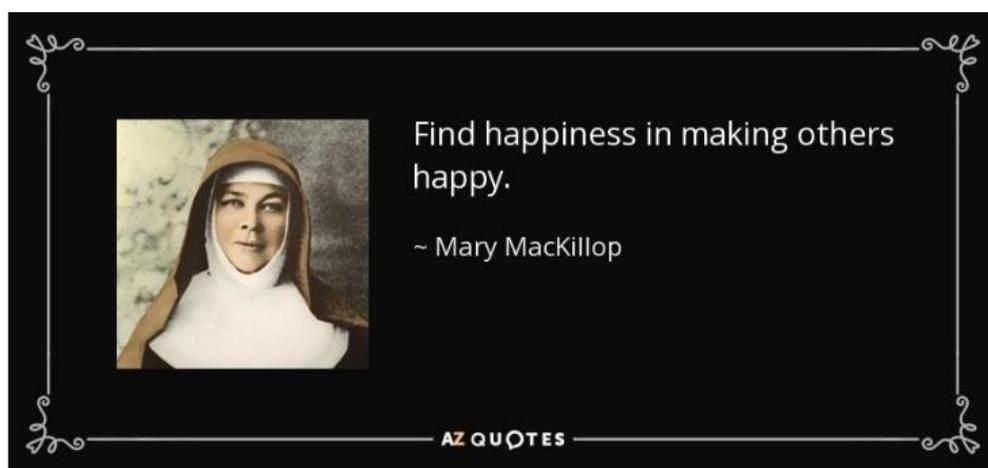
*Saint Mary MacKillop is an example of a confirmed person who uses the gifts of the Holy Spirit in her life and mission.*

<b>KNOWLEDGE STRAND: SACRAMENTALITY AND PRAYER</b>			
	<b>SUB-STRAND</b>	<b>DOCTRINAL &amp; CONTENT ELABORATIONS</b>	<b>Mary MacKillop examples</b>
<b>3-4</b>	<p><b>Sacramentality and Sacraments</b></p> <p><i>In the Sacrament of Confirmation, the Holy Spirit strengthens people to live Christian lives.</i></p>	<p>The gifts of the Holy Spirit received at Confirmation enable candidates to act with wisdom, understanding, right judgement, courage, knowledge, reverence, wonder and awe, thus helping to create the world that God desires.</p>	<p>Mary MacKillop's virtues:</p> <ul style="list-style-type: none"> <li>Love of God</li> <li>Faith</li> <li>Hope</li> <li>Prudence</li> <li>Justice</li> <li>Temperance</li> <li>fortitude.</li> <li>love and service of others</li> <li>kindness</li> <li>unity</li> <li>harmony</li> <li>peace</li> <li>forgiving of faults</li> <li>obedience</li> <li>humility</li> <li>confidence in God</li> </ul> <p><a href="https://www.catholicweekly.com.au/book-review-the-virtues-of-saint-mary-of-the-cross-mary-mackillop/">https://www.catholicweekly.com.au/book-review-the-virtues-of-saint-mary-of-the-cross-mary-mackillop/</a></p> <p>Mary's commitment to Mass and the Eucharist</p>



*Saint Mary MacKillop is an example of a person who was working for a better world, for those who were poor and neglected.*

<b>KNOWLEDGE STRAND: MORAL LIFE</b>			
	<b>SUB-STRAND</b>	<b>DOCTRINAL &amp; CONTENT ELABORATIONS</b>	<b>Mary MacKillop examples</b>
1-2	<b>Moral wisdom and Catholic social teaching</b> <i>All people have a right to be included in community</i>	Sometimes there are people who are not included, and the Christian response is to recognise this and act on it.	<ul style="list-style-type: none"> <li>▪ Mary's life and work followed the needs of people around her.</li> <li>▪ She knew what it was like to be poor and worked to help those who were poor.</li> </ul>
3-4	<b>Moral wisdom and Catholic social teaching</b> <i>Jesus taught people to love God and love one another</i>	Jesus' teaching of 'love God and neighbour' is a guide when making decisions to live in right relationship.	<ul style="list-style-type: none"> <li>▪ Mary and the Sisters demonstrated their love for God and others in their ministries of service: Helping refugees Women/babies at West Tce and Fullarton Visiting prisoners in jail</li> <li>▪ Mary and the Sisters had to beg for food and help at times.</li> </ul>
5-6	<b>Moral wisdom and Catholic social teaching</b> <i>Christians are called to be in solidarity with the poor and those suffering injustice.</i>	There are many ways to demonstrate solidarity with a person or people who suffer injustice or poverty.	<ul style="list-style-type: none"> <li>▪ Mary showed her solidarity by helping some in need – women, babies, children, families, prisoners, the poor.</li> <li>▪ Mary and the Sisters lived simply and even had to beg for food at times.</li> <li>▪ Mary and the Sisters had to rely on others to help them at times.</li> </ul>



<https://www.azquotes.com/quote/1235085>